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Description automatically generated **Year 4**

**‘Brilliant Beginning- Y4 Curriculum Autumn Term 24-25’**

**2nd September 2024**  
Dear Parents/Carers,

A very warm welcome back to another brand-new year and term at St Francis Xavier Catholic Primary School and the first term for your children in Year 4 with their wonderful teacher Miss Ball. As part of our **‘Brilliant Beginnings’** this year, we want to ensure that you, our families, have a full view of all of the knowledge rich learning opportunities your children will be apart of this term!

We will be learning lots of new and exciting things across our core and foundation subjects, and we are so excited to share with you our curriculum map for the **Autumn term 2024** *(Please see the Year 4 Curriculum map overleaf)*

Our learning journeys are exciting and packed with rich and deepened knowledge and skills, to ensure that every single one of your children have every opportunity to grow and flourish, each with their individual God Given talents- ready to go on into the world being the best they can truly be. They will build upon this knowledge as they progress up through the school, to ensure their learning is truly embedded and pupils are confident and inspired, always believing in themselves.

At the end of this term, Year 4 will be having a **‘Fabulous Finish day’** on which they will be able to celebrate their learning from across their topic ‘The Romans’. The children will be able to come into school that day in **‘themed dress’** and they will have the opportunity to bring in and showcase a project with the rest of the school and staff for the day.

Their project/showcase must be themed on **‘The Romans’**, however they can do whatever they wish to represent their learning e.g. they may use skills they have learnt in Art/DT, Computing, Research/English etc the world is their Oyster! We want them to choose.

\*\*\* Year 4 Fabulous Finish date- **Wednesday 4th December 2024 \*\*\***

We will give further detailed information about your child’s year group plans at the **‘welcome to class meetings’**. This will just be a short meeting for you to meet the team, and for teachers to share with you important expectations, dates and deadlines for things such as PE and homework. It will also be an opportunity to ask any questions regarding the year 4 journey. If for any reason you cannot attend this meeting, do not worry, we can catch up with you on another occasion!

As part of their learning journey, on 15th October 2024, the children will also be visiting **Wroxeter Roman Town** to learn all about the Romans.

If at any point you have any questions or queries regarding your child’s learning journey, please come and speak to the class teacher or one of the SLT. Our doors will always be open to you!

Class teachers will be sharing key updates with you on Dojo throughout the term, so keep an eye out!

We are truly excited for the year ahead and working in unity with all of you- our wonderful families on the most spectacular learning journey!

Thank you for your support as always,

God Bless,

Miss Marshall and Mrs Smith

**Principal Vice Principal**

**Science:**

-Electricity  
**Scientist-**Alessandro Volta

-Sound  
**Scientist-Galileo Galilei**

**Art/DT   
Drawing:** Power prints  
  
**Electrical systems:** Torches

**PSHE:**

DSL’s- who I can talk to

Online Safety

PANTS Campaign

Being me in my world

Celebrating Difference

World Mental Health Day

**History**

How did the Roman Empire conquer Britain and what was its impact?

Topic- ‘The Romans’

Year 4

Autumn Term

**English-** (Aut 1)Our texts in English will be linked to our other learning’ *(inc Invisible, Escape from Pompeii and Jupiter and the Honey Bee)*Choose the most appropriate verbs to accurately describe to the reader what is being described  
Use prepositions as fronted adverbials and include an adjective to give the reader more information.

Use ambitious adjectives to enhance the nouns in the writing.

Use more sophisticated similes to describe things in my writing  
*Extend sentences to add more detail by using a variety of subordinating conjunctions (All of Year 3) sentence. (Before, After, While, As) + Year 2 (If)*

*Use show don’t tell to convey a character’s emotions*

**Catholic Social Teaching:**

Family and Community

Stewardship of God’s Creation

**RE**

-Creation  
-Jesus Teaches us how to pray  
-Jesus light of the world  
-Advent  
-Christmas

**PE:**Mindfulness  
Game sense invasion  
Handball  
Problem Solving

**Geography**

What is it like to live in Italy today?

**Maths**

Place value 4 digit numbers (1)  
Place value 4 digit numbers (2)  
Addition and subtraction  
Measure- Area  
Multiplication and division (1)

**Computing:**

**4.2** Online safety  
**4.1** Coding  
**4.3** Spreadsheets

**Music:  
Mamma Mia:** Pop, Abba’s Music  
**Glockenspiel 2:** Exploring and developing playing skills using the glockenspiel